# 2022-23 Texas Academic Performance Report (TAPR)

District Name: MCLEAN ISD

Campus Name: MCLEAN SCHOOL

Campus Number: 090903001

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											Two or	Special	Special	Continu-	Non- Continu-		EB / EL (Current
	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed (Current)	Ed	ously	ously	Econ Disadv	& Monitored)
				-		-		Grade, Sul					. ,				
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	89%	89%	-	*	85%	-	-	-	*	60%	*	88%	*	90%	-
	2022	76%	83%	83%	-	-	*	-	-	-	-	-	*	83%	-	-	-
At Meets Grade Level or Above	2023	50%	50%	50%	-	*	38%	-	-	-	*	40%	*	50%	*	50%	-
	2022	51%	33%	33%	-	-	*	-	-	-	-	-	*	33%	-	-	-
At Masters Grade Level	2023	20%		6%	-	*	8%	-	-	-	*	0%	*	070		0%	-
	2022	30%	17%	17%	-	-	*	-	-	-	-	-	*	17%	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	89%	89%	-	*	85%	-	-	-	*	80%	*	88%	*	80%	-
	2022	71%	83%	83%	-	-	*	-	-	-	-	-	*	83%	-	-	-
At Meets Grade Level or Above	2023	45%	44%	44%	-	*	31%	-	-	-	*	20%	*	30%	*	40%	-
	2022	43%	50%	50%	-	-	*	-	-	-	-	-	*	50%	-	-	-
At Masters Grade Level	2023	19%	17%	17%	-	*	15%	-	-	-	*	20%	*	19%	*	20%	-
	2022	21%	33%	33%	-	-	*	-	-	-	-	-	*	33%	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	86%	-	*	80%	-	-	-	-	*	*	83%	*	*	-
	2022	77%	50%	50%	-	-	-	-	-	-	-	-	*	55%	*	-	-
At Meets Grade Level or Above	2023	48%	29%	29%	-	*	40%	-	-	-	-	*	*	17%	*	*	-
	2022	54%	17%	17%	-	-	-	-	-	-	-	-	*	18%	*	-	-
At Masters Grade Level	2023	22%	0%	0%	-	*	0%	-	-	-	-	*	*	0%	*	*	-
	2022	28%	0%	0%	-	-	-	-	-	-	-	-	*	0%	*	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	57%	57%	-	*	60%	-	-	-	-	*	*	50%	*	*	-
	2022	70%	25%	25%	-	-	-	-	-	-	-	-	*	27%	*	-	-
At Meets Grade Level or Above	2023	48%	14%	14%	-	*	20%	-	-	-	-	*	*	17%	*	*	-
	2022	43%	0%	0%	-	-	-	-	-	-	-	-	*	0%	*	-	-
At Masters Grade Level	2023	22%	0%	0%	-	*	0%	-	-	-	-	*	*	0%	*	*	-
	2022	23%	0%	0%	-	-	-	-	-	-	-	-	*	0%	*	-	-
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	71%			*	75%	-	-	-	-	*	-	78%	60%	73%	-
	2022	81%	75%			-	-	-	-	-	-	-	*	7170	*	-	-
At Meets Grade Level or Above	2023	57%	14%			*	17%	-	-	-	-	*	-	1170	20%	9%	-
	2022	58%	50%	50%	-	-	-	-	-	-	-	-	*	43%	*	-	-
At Masters Grade Level	2023	28%	0%	0%	-	*	0%	-	-	-	-	*	-	0%	0%	0%	-
	2022	36%	38%	38%	-	-	-	-	-	-	-	-	*	29%	*	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	64%	64%	-	*	67%	-	-	-	-	*	-	56%	80%	73%	-
	2022	77%	88%	88%	-	-	-	-	-	-	-	-	*	86%	*	-	-
At Meets Grade Level or Above	2023	51%	7%	7%	-	*	8%	-	-	-	-	*	-	0%	20%	0%	-
	2022	48%	25%	25%	-	-	-	-	-	-	-	-	*	29%	*	-	-
At Masters Grade Level	2023	21%	0%	0%	-	*	0%	-	-	-	-	*	-	0%	0%	0%	_
	2022	25%	0%	0%	-	-	-	-	-	-	-	-	*	0%	*	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	71%	-	*	75%	-	-	-	-	*	-	56%	100%	82%	-
	2022	66%	75%	75%	-	-	-	-	-	-	-	-	*	71%	*	-	-
At Meets Grade Level or Above	2023	36%	36%	36%	-	*	42%	-	-	-	-	*	-	33%	40%	36%	-
	2022	38%	63%	63%	-	-	-	-	-	-	-	-	*	57%	*	-	-
At Masters Grade Level	2023	16%	7%	7%	-	*	8%	-	-	-	-	*	-	0%	20%	0%	-
	2022	18%	38%	38%	_	_	-	-	-	-	-	-	*	29%	*	_	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	82%	82%	-	-	80%	-	-	-	*	*	-	71%	*	71%	-
	2022	70%	69%	69%	-	-	-	-	-	-	-	-	*	60%	*	-	-
At Meets Grade Level or Above	2023	52%	64%	64%	-	-	60%	-	-	-	*	*	-	57%	*	57%	-
	2022	43%	31%	31%	-	-	-	-	-	-	-	-	*	30%	*	-	-
At Masters Grade Level	2023	22%	9%	9%	-	-	10%	-	-	-	*	*	-	14%	*	0%	-
	2022	23%	8%		-	-	-	-	-	-	-	-	*		*	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	91%	91%	-	-	90%	-	-	-	*	*	-	86%	*	86%	-
	2022	73%	77%	77%	_	_	-	_	-	-	-	-	*	70%	*	_	-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously		EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%		18%		-	20%	-	-	-	*	*	-	14%	*	14%	-
	2022	39%		15%		-	-	-	-	-	-	-	*	0 70	*	-	-
At Masters Grade Level	2023	16%		0%		-	0%	-	-	-	*	*		0 /0	*	0%	-
	2022	16%	8%	8%	-	-	-	-	-	-	-	-	*	0%	*	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	87%	87%	*	*	80%	-	-	-	*	-	-	78%	100%	93%	-
	2022	80%	94%	94%	-	-	-	-	-	-	-	-	*	92%	100%	-	-
At Meets Grade Level or Above	2023	55%	60%	60%	*	*	70%	-	-	-	*	-	-	44%	83%	64%	-
	2022	56%	59%	59%	-	-	-	-	-	-	-	-	*	50%	80%	-	_
At Masters Grade Level	2023	27%	20%	20%	*	*	20%	-	-	-	*	-	-	11%	33%	21%	_
	2022	37%		35%		-	-	-	-	-	-	-	*	33%	40%	_	_
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	73%	73%	*	*	70%	-	-	-	*	-	-	56%	100%	79%	-
	2022	61%	100%	100%	-	-	-	-	-	-	-	-	*	100%	100%	-	_
At Meets Grade Level or Above	2023	37%	27%	27%	*	*	40%	-	-	-	*	-	-	11%	50%	29%	_
	2022	31%	71%	71%	-	-	-	_	-	-	-	-	*	58%	100%	_	_
At Masters Grade Level	2023	11%	7%	7%	*	*	10%	-	-	-	*	_	-		17%	7%	-
	2022	13%	35%	35%	-	-	-	-	-	-	-	_	*		40%	_	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	100%	100%	-	*	100%	-	-	-	-	*	-	100%	100%	100%	-
	2022	83%	67%	67%	-	-	-	-	-	-	-	*	*	78%	*	_	*
At Meets Grade Level or Above	2023	58%	84%	84%	-	*	87%	-	-	-	-	*	-	75%	100%	100%	_
	2022	58%	25%	25%	-	-	-	-	-	-	-	*	*	22%	*	-	*
At Masters Grade Level	2023	28%	32%	32%	-	*	33%	_	-	-	-	*	_	25%	43%	55%	_
	2022	37%		17%	-	-	-	-	-	-	-	*	*		*	-	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	95%	95%	-	*	93%	-	-	-	-	*	-	100%	86%	91%	_
	2022	71%	92%	92%	-	-	-	-	-	-	-	*	*	100%	*	-	*
At Meets Grade Level or Above	2023	46%	63%	63%	-	*	67%	-	-	-	-	*	-	58%	71%	73%	-
	2022	40%	67%	67%	-	-	-	-	-	-	-	*	*	67%	*	-	*

			District	Campus	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed		ously Enrolled		EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	32%		-	*	33%	-	-	-	-	*	-	33%		36%	-
Grade 8 Science	2022	14%	8%	8%	-	-	-	-	-	-	-	*	*	11%	*	-	*
	2022	7 40/	7.40/	7.40/		*	720/					J.		750/	740/	020/	
At Approaches Grade Level or Above	2023	74%	74%		-	*	73%	-	-	-	-	*	-	75%	71%	82%	-
	2022	74%	42%	42%	-	-	-	-	-	-	-	*	*	44%	*	-	*
At Meets Grade Level or Above	2023	47%	37%	37%	-	*	33%	-	-	-	-	*	-	42%	29%	36%	-
	2022	45%	25%	25%	-	-	-	-	-	-	-	*	*	33%	*	-	*
At Masters Grade Level	2023	17%	5%	5%	-	*	7%	-	-	-	-	*	-	0%	14%	9%	-
	2022	24%	0%	0%	-	-	-	-	-	-	-	*	*	0%	*	-	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	58%	58%	-	*	53%	-	-	-	-	*	-	58%	57%	73%	-
	2022	61%	42%	42%	-	-	-	-	-	-	-	*	*	44%	*	-	*
At Meets Grade Level or Above	2023	33%	16%	16%	-	*	13%	-	-	-	-	*	-	8%	29%	27%	-
	2022	31%	17%	17%	-	-	-	-	-	-	-	*	*	22%	*	-	*
At Masters Grade Level	2023	16%	5%	5%	-	*	7%	-	-	-	-	*	_	0%	14%	9%	-
	2022	18%	8%	8%	-	-	-	-	-	-	-	*	*	11%	*	-	*
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	93%	93%	-	80%	100%	-	-	-	*	86%	-	92%	*	100%	*
	2022	65%	80%	80%	-	*	*	-	-	-	-	-	*	73%	*	*	-
At Meets Grade Level or Above	2023	52%	47%	47%	-	40%	57%	-	-	-	*	14%	-	42%	*	45%	*
	2022	47%	67%	67%	-	*	*	-	-	-	-	-	*	55%	*	*	-
At Masters Grade Level	2023	13%	7%	7%	-	0%	14%	-	-	-	*	0%	-	0%	*	9%	*
	2022	11%	20%	20%	-	*	*	-	-	-	-	-	*	9%	*	*	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	88%	88%	-	*	82%	-	-	-	*	*	-	87%	*	100%	-
	2022	72%	89%	89%	-	*	-	-	-	-	-	*	*	88%	*	*	-
At Meets Grade Level or Above	2023	54%	76%	76%	-	*	82%	-	-	-	*	*	_	73%	*	78%	-
	2022	55%	67%	67%	-	*	-	-	-	-	-	*	*	69%	*	*	-

	School Year			-	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed		ously Enrolled	Econ Disadv	EB⁄EL (Current & Monitored)
At Masters Grade Level	2023 2022	9% 9%	29% 6%		_	*	45%	-	-	-	*	*	-	27% 6%		22%	
End of Course Algebra I	2022	970	0 70	0 /6	_		-	-	-	-	-			070			-
At Approaches Grade Level or Above	2023	79%	100%	100%	-	*	100%	-	-	-	*	100%	-	100%	*	100%	*
	2022	76%	100%	100%	-	-	*	-	-	-	-	-	*	100%	*	*	-
At Meets Grade Level or Above	2023	43%	33%	33%	-	*	17%	-	-	-	*	20%	-	44%	*	22%	*
	2022	43%	86%	86%	-	-	*	-	-	-	-	-	*	80%	*	*	-
At Masters Grade Level	2023	23%	17%	17%	-	*	0%	-	-	-	*	0%	-	22%	*	11%	*
	2022	27%	64%	64%	-	-	*	-	-	-	-	-	*	50%	*	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	94%	94%	-	*	92%	-	_	-	*	*	-	93%	*	100%	-
	2022	83%	88%	88%	-	*	-	-	_	-	-	*	*	87%	*	*	-
At Meets Grade Level or Above	2023	56%	78%	78%	-	*	77%	-	_	-	*	*	-	80%	*	78%	-
	2022	55%	53%	53%	-	*	-	-	_	-	-	*	*	53%	*	*	-
At Masters Grade Level	2023	21%	33%	33%	-	*	38%	-	_	-	*	*	-	33%	*	33%	-
	2022	21%	12%	12%	-	*	-	-	_	-	-	*	*	13%	*	*	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	94%	-	*	93%	-	-	-	*	*	*	93%	*	100%	-
	2022	89%	92%	92%	-	*	-	-	_	-	-	*	*	91%	*	*	-
At Meets Grade Level or Above	2023	70%	83%	83%	-	*	79%	-	_	-	*	*	*	80%	*	100%	-
	2022	68%	85%	85%	-	*	-	-	_	-	-	*	*	82%	*	*	-
At Masters Grade Level	2023	38%	28%	28%	-	*	29%	-	_	-	*	*	*	33%	*	50%	-
	2022	42%	38%	38%	-	*	-	-	_	-	-	*	*	45%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	84%	*	88%	82%	-	-	-	93%	66%	83%	82%	89%	86%	*
	2022	74%	77%	77%	-	100%	83%	-	-	-	-	63%	51%	76%	81%	100%	*
At Meets Grade Level or Above	2023	49%	47%	47%	*	50%	47%	-	-	-	47%	21%	17%	45%	52%	46%	*
	2022	48%	47%	47%	-	83%	67%	_	_	-	-	50%	15%	44%	62%	83%	*

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
At Masters Grade Level	2023 2022	20% 23%	14% 19%			12% 33%	16% 50%	-	-	-	7%	4% 38%		13% 17%	17% 30%	15% 50%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	88%	88%	*	92%	86%	-	-	-	100%	61%	*	86%	93%	90%	*
	2022	75%	77%	77%	-	*	*	-	-	-	-	*	63%	76%	84%	*	*
At Meets Grade Level or Above	2023	53%	56%	56%	*	54%	58%	-	-	-	50%	22%	*	50%	73%	56%	*
	2022	53%	47%	47%	-	*	*	-	-	-	-	*	19%	43%	63%	*	*
At Masters Grade Level	2023	20%	15%	15%	*	8%	18%	-	-	-	0%	0%	*	12%	23%	16%	*
	2022	25%	17%	17%	-	*	*	-	-	-	-	*	0%	13%	32%	*	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	83%	*	89%	82%	-	-	-	80%	79%	*	79%	93%	82%	*
	2022	72%	82%	82%	-	-	*	-	-	-	-	*	69%	80%	88%	*	*
At Meets Grade Level or Above	2023	45%	33%	33%	*	42%	32%	-	-	-	20%	11%	*	32%	36%	29%	*
	2022	42%	48%	48%	-	-	*	-	-	-	-	*	15%	40%	76%	*	*
At Masters Grade Level	2023	19%	13%	13%	*	16%	11%	-	-	-	20%	5%	*	13%	11%	12%	*
	2022	20%	23%	23%	-	-	*	-	-	-	-	*	0%	18%	41%	*	*
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	80%	80%	-	80%	80%	-	-	-	*	63%	-	78%	87%	87%	-
	2022	76%	70%	70%	-	*	-	-	-	-	-	*	25%	71%	67%	*	*
At Meets Grade Level or Above	2023	47%	51%	51%	-	50%	50%	-	-	-	*	38%	-	56%	40%	48%	-
	2022	47%	46%	46%	-	*	-	-	-	-	-	*	13%	48%	33%	*	*
At Masters Grade Level	2023	18%	16%	16%	-	10%	18%	-	-	-	*	0%	-	14%	20%	13%	-
	2022	21%	14%	14%	-	*	-	-	-	-	-	*	13%	13%	17%	*	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	76%	76%	-	86%	72%	-	-	-	*	*	*	78%	70%	84%	-
	2022	75%	68%	68%	-	*	-	-	-	-	-	*	*	70%	60%	*	*
At Meets Grade Level or Above	2023	52%	49%	49%	-	57%	45%	-	-	-	*	*	*	48%	50%	58%	-
	2022	50%	52%	52%	-	*	-	-	-	-	-	*	*	55%	40%	*	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	27%	16%	16%	-	14%	17%	-	_	-	*	*	*	19%	10%	26%	-
	2022	30%	24%	24%	-	*	-	-		-	_	*	*	30%	0%	*	*
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade a	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	39%	39%	-	*	31%	-	_	-	*	20%	*	44%	*	40%	-
-	2022	36%	33%	33%	_	-	*	_		-	_	-	*	33%	-	_	-
Reading and Mathematics Including EOC	2023	37%	39%	39%	-	*	31%	-	_	-	*	20%	*	44%	*	40%	-
	2022	36%	33%	33%	_	-	*	_		-	_	_	*	33%	-	_	-
Reading Including EOC	2023	50%	50%	50%	_	*	38%	-	_	-	. *	40%	*	50%	*	50%	-
	2022	51%	33%	33%	_	-	*	-		-	. <u> </u>	-	*	33%	-	_	-
Math Including EOC	2023	45%	44%	44%	_	*	31%	-		-	*	20%	*	50%	*	40%	_
J	2022	43%	50%	50%	_	-	*	-		_		-	*		-	_	-
4th Graders																	
Reading and Mathematics	2023	38%	14%	14%	_	*	20%	-	_	-	_	*	*	17%	*	*	_
	2022	36%	0%	0%	_	_	_	_		_	_	_	*	0%	*	_	_
Reading and Mathematics Including EOC	2023	38%	14%	14%	-	*	20%	-	-	-	_	*	*	17%	*	*	-
J	2022	36%	0%	0%	_	-	-	-		-		_	*	0%	*	_	_
Reading Including EOC	2023	48%	29%	29%	_	*	40%	-	_	-	_	*	*	17%	*	*	-
5 5	2022	54%	17%	17%	_	_	-	-		-		_	*	18%	*	_	_
Math Including EOC	2023	48%	14%	14%	_	*	20%	-	_	-	-	*	*		*	*	-
J	2022	43%	0%	0%	_	_	-	_		-		_	*	0%	*	_	_
5th Graders																	
Reading and Mathematics	2023	43%	7%	7%	_	*	8%	-	_	-	_	*	-	0%	20%	0%	_
5	2022	41%	25%	25%	_	_	-	-	_	-	-	_	*		*	_	_
Reading and Mathematics Including EOC	2023	43%	7%	7%	-	*	8%	-	-	-	-	*	-	0%	20%	0%	-
-	2022	41%	25%	25%	_	-	-	-	_	-	_	_	*	29%	*	_	_
Reading Including EOC	2023	57%	14%	14%	-	*	17%	-	_	-	_	*	-	11%	20%	9%	-
5 5 -	2022	58%	50%	50%	_	-	-	-	_	-	_	-	*	43%	*	_	-
Math Including EOC	2023	51%	7%	7%	-	*	8%	-	_	-	_	*	-	0%	20%	0%	_
5	2022	48%	25%	25%	_	-	-	-	_	-	_	_	*		*	_	-
6th Graders																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading and Mathematics	2023	35%	18%	18%	-	-	20%	-	. –	-	*	*	-	14%		14%	
	2022	31%	0%	0%	-	-	-	-	-	-	-	-	*	0%	*	-	-
Reading and Mathematics Including EOC	2023	35%	18%	18%	-	-	20%	-	-	-	*	*	-	14%	*	14%	-
	2022	31%	0%	0%	-	-	-	-		-	-	-	*	0%	*	-	-
Reading Including EOC	2023	52%	64%	64%	-	-	60%	-		-	*	*	-	57%	*	57%	-
	2022	43%	31%	31%	-	-	-	-		-	-	-	*	30%	*	-	-
Math Including EOC	2023	40%	18%	18%	-	-	20%	-			*	*	_	14%	*	14%	_
	2022	40%	15%	15%	-	-	-	-			-	-	*	0%	*	-	_
7th Graders																	
Reading and Mathematics	2023	37%	27%	27%	*	*	40%	-		_	*	-	-	11%	50%	29%	-
<u> </u>	2022	32%	53%	53%	-	-	-	-			-	-	*	42%	80%	-	-
Reading and Mathematics Including EOC	2023	38%	27%	27%	*	*	40%	-		_	*	-	-	11%	50%	29%	-
_	2022	33%	53%	53%	-	-	-	-			-	-	*	42%	80%	-	_
Reading Including EOC	2023	55%	60%	60%	*	*	70%	-			*	-	-	44%	83%	64%	_
	2022	56%	59%	59%	_	-	-	-			-	-	*	50%	80%	-	_
Math Including EOC	2023	43%	27%	27%	*	*	40%	-			*	-	-	11%	50%	29%	-
J. J	2022	37%	71%	71%	-	-	-	-			-	-	*			-	_
8th Graders																	
Reading and Mathematics	2023	31%	58%	58%	_	*	60%	-		_	-	*	_	50%	71%	73%	_
5	2022	27%	17%	17%	_	_	-	_		-	-	*	*			-	*
Reading and Mathematics Including EOC	2023	44%	58%	58%	-	*	60%	-	· –	_	-	*	-	50%	71%	73%	-
	2022	41%	17%	17%	-	-	-	-			-	*	*	11%	*	-	*
Reading Including EOC	2023	58%	84%	84%	-	*	87%	-			-	*	-	75%	100%	100%	-
5	2022	58%	25%	25%	-	-	-	-			-	*	*	22%	*	-	*
Math Including EOC	2023	51%	63%	63%	-	*	67%	-			-	*	-			73%	-
-	2022	48%	67%	67%	-	-	-	-			-	*	*		*	-	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	31%	31%	*	33%	32%	-			*	7%	*	27%	40%	30%	-
<b>J</b>	2022	34%	22%	22%	-	-	*	-		_	-	*			38%	-	*
Reading and Mathematics Including EOC	2023	39%	31%	31%	*	33%	32%	-	-	_	*	7%	*	27%		30%	-
-	2022	36%	22%	22%	_	-	*	-		_	-	*	0%	18%	38%	-	*

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander			Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading Including EOC	2023	53%	54%	54%	*	53%	54%	-	-	-	*	21%	*	46%	72%	54%	-
	2022	53%	37%	37%	-	-	*	-	-	-	-	*	9%	33%	54%	-	*
Math Including EOC	2023	47%	33%	33%	*	40%	34%	-	-	_	*	7%	*	31%	40%	30%	-
	2022	43%	40%	40%	-	-	*	-	-	-	-	*	18%	33%	69%	-	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Ann	ual Growth	by Gr	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	36%	36%	-	*	30%	-	-	-	-	*	*	42%	*	*	-
Grade 4 Mathematics	2023	63%	21%	21%	-	*	30%	-	-	-	-	*	*	17%	*	*	-
Grade 5 ELA/Reading	2023	65%	73%	73%	-	*	78%	-	-	-	-	*	-	78%	*	67%	-
Grade 5 Mathematics	2023	71%	77%	77%	-	*	78%	-	-	-	-	*	-	83%	*	78%	-
Grade 6 ELA/Reading	2023	51%	50%	50%	-	-	44%	-	-	-	*	*	-	57%	*	33%	-
Grade 6 Mathematics	2023	54%	50%	50%	-	-	44%	-	-	-	*	*	-	43%	*	42%	-
Grade 7 ELA/Reading	2023	71%	77%	77%	*	*	80%	-	-	-	*	-	-	72%	83%	75%	-
Grade 7 Mathematics	2023	56%	57%	57%	*	*	70%	-	-	-	*	-	-	44%	75%	57%	-
Grade 8 ELA/Reading	2023	63%	81%	81%	-	*	86%	-	-	-	-	*	-	79%	83%	90%	-
Grade 8 Mathematics	2023	74%	72%	72%	-	*	79%	-	-	-	-	*	-	67%	83%	85%	-
End of Course English I	2023	57%	71%	71%	-	*	92%	-	-	-	*	50%	-	61%	*	83%	*
End of Course English II	2023	74%	97%	97%	-	*	95%	-	-	-	*	*	-	96%	*	100%	-
End of Course Algebra I	2023	76%	58%	58%	-	*	50%	-	-	-	*	50%	-	56%	*	56%	*
All Grades Both Subjects	2023	64%	67%	67%	*	56%	70%	-	-	-	83%	48%	*	65%	73%	67%	*
All Grades ELA/Reading	2023	63%	73%	73%	*	63%	75%	-	-	-	100%	50%	*	73%	74%	73%	*
All Grades Mathematics	2023	66%	60%	60%	*	47%	63%	-	-	-	*	46%	*	55%	71%	61%	*
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 4 ELA/Reading	2023	33%	*	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Grade 4 Mathematics	2023	27%	*	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 5 ELA/Reading	2023	37%	40%	40%	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 5 Mathematics	2023	48%	43%	43%	-	*	40%	-	-	-	-	*	-	43%	-	60%	-
Grade 6 ELA/Reading	2023	26%	*	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 6 Mathematics	2023	35%	*	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 7 ELA/Reading	2023	39%	*	*	-	-	*	-	-	-	*	-	-	*	*	*	-
Grade 7 Mathematics	2023	22%	*	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Grade 8 ELA/Reading	2023	39%	*	*	-	-	*	-	-	-	-	-	-	*	-	-	-
End of Course English I	2023	26%	*	*	_	*	*	-	-	-	*	*	-	*	*	*	*
End of Course English II	2023	41%	*	*	_	*	*	-	-	-	*	*	-	*	_	*	-
End of Course Algebra I	2023	58%	*	*	_	-	*	-	-	-	-	*	-	_	*	*	-
All Grades Both Subjects		38%	57%	57%	_	50%	54%	-	-	-	*	42%	-	50%	86%	67%	*
All Grades ELA/Reading	2023	35%	65%	65%	_	*	64%	-	-	-	*	43%	-	63%	*	75%	*
All Grades Mathematics	2023	40%	47%	47%	_	*	42%	_	-	_	-	40%	_	33%	*	58%	_

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MCLEAN SCHOOL (090903001) - MCLEAN ISD - GRAY COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School	Chaka	District	Comput	Bilingual	Early	<b>BE-Trans</b>	BE-Dual	BE-Dual	Bilingual	Total	Content-	ESL Pull-Out	ESL	Parental		EB/EL	Former
	rear	State	DISTRICT	Campus	Education					(Exception)		Based	Pull-Out	(waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAN	renomia		y Subject			51							
At Approaches Grade Level or Above	2023	76%	84%	84%	-	-	-	-	· _	-	. *	*	-	-	-	84%	*	100%
	2022	74%	77%	77%	-	-	-	-		-	*	*	-	-		92%	*	_
At Meets Grade Level or Above	2023	49%	47%	47%	-	-	-	-	-	-	*	*	-	-	-	48%	*	0%
	2022	48%	47%	47%	-	-	-	-		-	*	*	-	-	_	75%	*	_
At Masters Grade Level	2023	20%	14%	14%	-	-	-	-	· _	-	*	*	-	-	. –	15%	*	0%
	2022	23%	19%	19%	-	-	-	-	-	-	. *	*	-	-	-	42%	*	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	88%	88%	-	-	-	-	-	-	*	*	-	-	-	88%	*	*
	2022	75%	77%	77%	-	-	-	-	-	-	*	*	-	-	_	83%	*	-
At Meets Grade Level or Above	2023	53%	56%	56%	-	-	-	-		-	*	*	-	-	_	58%	*	*
	2022	53%	47%	47%	-	-	-	-	-	-	*	*	-	-	-	67%	*	-
At Masters Grade Level	2023	20%	15%	15%	-	-	-	-	-	-	*	*	-	-	-	15%	*	*
	2022	25%	17%	17%	-	-	-	-	-	-	*	*	-	-		17%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	83%	-	-	-	-	_	-	*	*	-	-	-	83%	*	*
	2022	72%	82%	82%	-	-	-	-	-	-	*	*	-	-	-	. *	*	-
At Meets Grade Level or Above	2023	45%	33%	33%	-	-	-	-	-	-	*	*	-	-	-	34%	*	*
	2022	42%	48%	48%	-	-	-	-	-	-	*	*	-	-	-	. *	*	-
At Masters Grade Level	2023	19%	13%	13%	-	-	-	-	-	-	*		-	-	-	13%	*	*
	2022	20%	23%	23%	-	-	-	-	-	-	*	*	-	-	-	. *	*	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	80%	80%	-	-	-	-	-		-	-	-	-	-	80%	-	*
	2022	76%	70%	70%	-	-	-	-	-	-	*	*	-	-	-	. *	*	-
At Meets Grade Level or Above	2023	47%	51%	51%	-	-	-	-	-	-	-	-	-	-	-	52%	-	*
	2022	47%	46%	46%	-	-	-	-	-	-	*	*	-	-	-	. *	*	-
At Masters Grade Level	2023	18%	16%	16%	-	-	-	-	-	-	-	-	-	-	-	16%	-	*
	2022	21%	14%	14%	-	-	-	-	-	-	*	*	-	-	-	. *	*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	76%	76%	-	-	-	-	-	-	-	-	-	-	-	76%	-	-
	2022	75%	68%	68%	-	-	-	-	-	-	*	*	-	-		. *	*	-
At Meets Grade Level or Above	2023	52%	49%	49%	-	-	-	-	-	-	-	-	-	-	-	+370	-	-
	2022	50%	52%	52%	-	-	-	-	-	-	*	*	-	-	-	. *	*	-

# Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MCLEAN SCHOOL (090903001) - MCLEAN ISD - GRAY COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	16%	16%	-	-	-	-	-	-	-	-	-	-	-	16%	-	-
	2022	30%	24%	24%	-	-	-	-	-	-	*	*	-	-	-	*	*	-
All Grades Both Subjects	2023	64%	67%	67%	-	-	-	-	-	-	*	*	-	-	-	68%	*	*
All Grades ELA/Reading	2023	63%	73%	73%	-	-	-	-	-	-	*	*	-	-	-	75%	*	*
All Grades Mathematics	2023	66%	60%	60%	-	-	-	-	-	-	*	*	-	-	-	61%	*	*
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	57%	57%	-	-	-	-	-	-	*	*	-	-	-	58%	*	*
All Grades ELA/Reading	2023	35%	65%	65%	-	-	-	-	-	-	*	*	-	-	-	67%	*	*
All Grades Mathematics	2023	40%	47%	47%	-	-	-	-	-	-	-	-	-	-	-	47%	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two	Creatial	Creation	Continu	Non-		EB / EL (Current
				African			American		Pacific	or More	Special Ed	Ed	Continu- ously	ously	Econ	&
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled		Disadv	Monitored
					2023 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	;
Included in Accountability	93%	97%	<b>9</b> 7%	*	100%	97%	-	-	-	79%	95%	100%	99%	92%	97%	,
Not Included in Accountability: Mobile	4%	2%	2%	*	0%	1%	-	-	-	21%	0%	0%	0%	8%	2%	,
Not Included in Accountability: Other Exclusions	2%	1%	1%	*	0%	1%	-	-	-	0%	5%	0%	1%	0%	2%	;
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	;
Absent	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	:
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	:
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	
Included in Accountability	92%	97%	97%	*	100%	98%	-	-	-	80%	96%	*	99%	91%	96%	
Not Included in Accountability: Mobile	4%	3%	3%	*	0%	1%	-	-	-	20%	0%	*	0%	9%	3%	:
Not Included in Accountability: Other Exclusions	3%	1%	1%	*	0%	1%	-	-	-	0%	4%	*	1%	0%	1%	
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	
Absent	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	:
Included in Accountability	94%	96%	96%	*	100%	97%	-	-	-	71%	95%	*	99%	90%	96%	
Not Included in Accountability: Mobile	5%	3%	3%	*	0%	1%	-	-	-	29%	0%	*	0%	10%	3%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	0%	1%	-	-	-	0%	5%	*	1%	0%	1%	
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	:
Absent	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	
Science																
Assessment Participant	99%	100%	100%	-	100%	100%	_	-	-	*	100%	-	100%	100%	100%	
Included in Accountability	93%	96%	96%	-	100%	95%	-	-	-	*	89%	-	97%	94%	97%	
Not Included in Accountability: Mobile	4%	2%	2%	-	0%	2%	-	-	-	*	0%		0%	6%	0%	
Not Included in Accountability: Other Exclusions	1%	2%	2%	-	0%	2%	-	-	-	*	11%	-	3%	0%	3%	
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	_
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	_
Social Studies																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	*	*	100%	100%	100%	-
Included in Accountability	94%	100%	100%	-	100%	100%	-	-	-	*	*	*	100%	100%	100%	_
Not Included in Accountability: Mobile	4%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	_
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	-
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	-
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	_
Other	0%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	_
					2022 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	100%	100%	-	100%	91%	-	-	-	-	100%	100%	100%	98%	86%	*
Included in Accountability	93%	96%	96%	-	100%	55%	-	-	-	-	80%	100%	100%	82%	86%	*
Not Included in Accountability: Mobile	5%	4%	4%	-	0%	36%	-	-	-	-	20%	0%	0%	16%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	9%	-	-	-	-	0%	0%	0%	2%	14%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	-	0%	9%	-	-	-	-	0%	0%	0%	2%	14%	*
Reading																
Assessment Participant	99%	100%	100%	-	*	*	-	-	-	-	*	100%	100%	100%	*	*
Included in Accountability	92%	96%	96%	-	*	*	-	-	-	-	*	100%	100%	83%	*	*
Not Included in Accountability: Mobile	5%	4%	4%	-	*	*	-	-	-	-	*	0%	0%	17%	*	*
Not Included in Accountability: Other Exclusions	2%	0%	0%	-	*	*	-	-	-	-	*	0%	0%	0%	*	*
Not Tested	1%	0%	0%	-	*	*	-	-	-	-	*	0%	0%	0%	*	*
Absent	1%	0%	0%	-	*	*	-	-	-	-	*	0%	0%	0%	*	*
Other	0%	0%	0%	-	*	*	-	-	-	-	*	0%	0%	0%	*	*
Mathematics																
Assessment Participant	99%	99%	99%	-	-	80%	-	-	-	-	*	100%	100%	95%	*	*
Included in Accountability	93%	95%	95%	-	-	60%	-	-	-	-	*	100%	100%	81%	*	*
Not Included in Accountability: Mobile	5%	3%	3%	-	-	20%	-	-	-	-	*	0%	0%	14%	*	*

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	-	0%	-	-	-	-	*	0%	0%	0%	*	*
Not Tested	1%	1%	1%	-	-	20%	-	-	-	-	*	0%	0%	5%	*	*
Absent	1%	0%	0%	-	-	0%	-	-	-	-	*	0%	0%	0%	*	*
Other	0%	1%	1%	-	-	20%	-	-	-	-	*	0%	0%	5%	*	*
Science																
Assessment Participant	98%	100%	100%	-	*	*	-	-	-	-	*	100%	100%	100%	*	*
Included in Accountability	93%	97%	97%	-	*	*	-	-	-	-	*	100%	100%	86%	*	*
Not Included in Accountability: Mobile	4%	3%	3%	-	*	*	-	-	-	-	*	0%	0%	14%	*	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	*	-	-	-	-	*	0%	0%	0%	*	*
Not Tested	2%	0%	0%	-	*	*	-	-	-	-	*	0%	0%	0%	*	*
Absent	1%	0%	0%	-	*	*	-	-	-	-	*	0%	0%	0%	*	*
Other	0%	0%	0%	-	*	*	-	-	-	-	*	0%	0%	0%	*	*
Social Studies																
Assessment Participant	98%	100%	100%	-	*	*	-	-	-	-	*	*	100%	100%	*	*
Included in Accountability	94%	96%	96%	-	*	*	-	-	-	-	*	*	100%	83%	*	*
Not Included in Accountability: Mobile	4%	4%	4%	-	*	*	-	-	-	-	*	*	0%	17%	*	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	*	-	-	-	-	*	*	0%	0%	*	*
Not Tested	2%	0%	0%	-	*	*	-	-	-	-	*	*	0%	0%	*	*
Absent	1%	0%	0%	-	*	*	-	-	-	-	*	*	0%	0%	*	*
Other	0%	0%	0%	-	*	*	-	-	-	-	*	*	0%	0%	*	*
Accelerated Testers																
SAT/ACT Participant	89%	*	*	-	-	*	-	-	-	-	-	-	-	*	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MCLEAN SCHOOL (090903001) - MCLEAN ISD - GRAY COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EI
Attendance Rate	State	District	Campus	American	mspanic	winte	mulan	Asian	ISIAIIUEI	Naces	Lu	DISauv	
2021-22	92.2%	93.0%	93.0%	*	94.0%	92.8%	*	_	-	91.7%	92.1%	92.7%	*
2020-21	95.0%			_	96.1%	96.0%	_	_		90.7%	95.8%	95.8%	*
Chronic Absenteeism													
2021-22	25.7%	23.0%	23.0%	*	19.5%	23.8%	-	-	-	30.0%	33.3%	24.7%	*
2020-21	15.0%	10.8%	10.8%	-	11.4%	7.7%	-	-	-	45.5%	16.7%	10.6%	*
Annual Dropout Rate (0	Gr 7-8)												
2021-22	0.7%	0.0%	0.0%	_	0.0%	0.0%	-	-	_	*	0.0%	0.0%	*
2020-21	0.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (	Gr 9-12)	)											
2021-22	2.2%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2020-21	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	-	-
Received TxCHSE	0.3%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	-	-
Continued HS	3.5%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	-	-
Dropped Out	6.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	-	-
Graduates and TxCHSE	90.0%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	-	-
Class of 2021													
Graduated	90.0%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
Received TxCHSE	0.3%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Continued HS	3.9%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Dropped Out	5.8%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Graduates and TxCHSE	90.3%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-</b> 12)										
Class of 2021													
Graduated	92.2%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
Received TxCHSE	0.4%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Continued HS	1.0%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Dropped Out	6.3%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Graduates and TxCHSE	92.7%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MCLEAN SCHOOL (090903001) - MCLEAN ISD - GRAY COUNTY

				African			A		Decifie	Two or	Createl	Feen	
	State	District	Campus	American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
Class of 2020													
Graduated	92.2%	94.4%	94.4%	-	*	100.0%	-	-	-	*	*	80.0%	
Received TxCHSE	0.5%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	
Continued HS	1.1%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	
Dropped Out	6.2%	5.6%	5.6%	-	*	0.0%	-	-	-	*	*	20.0%	
Graduates and TxCHSE	92.7%	94.4%	94.4%	-	*	100.0%	-	-	-	*	*	80.0%	
Graduates, TxCHSE, and Continuers	93.8%	94.4%	94.4%	-	*	100.0%	-	-	-	*	*	80.0%	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	94.4%	94.4%	-	*	100.0%	-	-	-	*	*	80.0%	
Received TxCHSE	0.5%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	
Continued HS	0.5%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	
Dropped Out	6.2%	5.6%	5.6%	-	*	0.0%	-	-	-	*	*	20.0%	
Graduates and TxCHSE	93.2%	94.4%	94.4%	-	*	100.0%	-	-	-	*	*	80.0%	
Graduates, TxCHSE, and Continuers	93.8%	94.4%	94.4%	-	*	100.0%	-	-	-	*	*	80.0%	
Class of 2019													
Graduated	92.6%	100.0%	100.0%	-	*	100.0%	-	-	-	-	-	*	
Received TxCHSE	0.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	
Continued HS	0.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	
Dropped Out	6.2%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	
Graduates and TxCHSE	93.2%	100.0%	100.0%	-	*	100.0%	-	-	-	-	-	*	
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	-	*	100.0%	-	-	-	-	-	*	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	-	
Class of 2021	90.0%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	-	
Class of 2021	3.8%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	*	
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MCLEAN SCHOOL (090903001) - MCLEAN ISD - GRAY COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian		Islander			Disadv	EB/EL
Class of 2022	84.3%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	-	-
Class of 2021	81.9%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	-	-
Class of 2021	85.7%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
2020-21	3.8%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
2020-21	80.4%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
2020-21	84.1%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-

#### Texas Education Agency 2022-23 Graduation Profile (TAPR) MCLEAN SCHOOL (090903001) - MCLEAN ISD - GRAY COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	13	100.0%	13	368,686
By Ethnicity:				
African American	0	0.0%	0	45,227
Hispanic	1	7.7%	1	191,125
White	12	92.3%	12	103,171
American Indian	0	0.0%	0	1,159
Asian	0	0.0%	0	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	0	0.0%	0	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	0	0.0%	0	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	0	14,179
Foundation H.S. Program (DLA)	13	100.0%	13	302,917
Special Education Graduates	1	7.7%	1	32,447
Economically Disadvantaged Graduates	1	7.7%	1	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	40,398
At-Risk Graduates	2	15.4%	2	159,689
CTE Completers	9	69.2%	9	107,502

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MCLEAN SCHOOL (090903001) - MCLEAN ISD - GRAY COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	uates)								
2021-22	70.0%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
2020-21	65.2%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2021-22	52.9%	84.6%	84.6%	-	*	91.7%	-	-	-	-	*	*	-
2020-21	52.7%	80.0%	80.0%	-	*	100.0%	-	-	-	*	*	*	-
TSI Criteria	a Gradua	tes in Eng	glish Lang	juage Arts	(Annual G	Graduates	5)						
2021-22	57.1%	69.2%	69.2%	-	*	75.0%	-	-	-	-	*	*	-
2020-21	56.1%	20.0%	20.0%	-	*	33.3%	-	-	-	*	*	*	-
<b>TSI Criteria</b>	a Gradua	tes in Ma	hematics	(Annual G	Graduates)								
2021-22	48.2%	7.7%	7.7%	-	*	8.3%	-	-	-	-	*	*	-
2020-21	45.7%	30.0%		-	*	33.3%	-	-	-	*	*	*	-
TSI Criteria	a Gradua	tes in Bot	h Subject	s (Annual	Graduates	5)							
2021-22	42.2%	7.7%	7.7%	-	*	8.3%	-	-	-	-	*	*	-
2020-21	40.4%	20.0%	20.0%	-	*	33.3%	-	-	-	*	*	*	-
AP / IB Me	t Criteria	in Any Su	ubject (An	nual Grad	uates)								
2021-22	20.5%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
2020-21	21.3%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Associate	Degree (/	Annual G	raduates)										
2021-22	2.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
2020-21	2.6%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
<b>Dual Cours</b>	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	84.6%	84.6%	-	*	91.7%	-	-	-	-	*	*	-
2020-21	25.9%	70.0%	70.0%	-	*	83.3%	-	-	-	*	*	*	-
Onramps O	Course C	redits (Ar	nual Grad	duates)									
2021-22	4.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
2020-21	4.4%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
					Car	eer / Mili Gradu	tary Ready iates						
Career or I	Military R	eady (An	nual Grad	uates)									
2021-22	33.5%	30.8%	30.8%	-	*	25.0%	-	-	-	-	*	*	-
2020-21	24.2%	20.0%	20.0%	-	*	0.0%	-	-	-	*	*	*	-
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)	)							
2021-22	28.0%	23.1%	23.1%	-	*	25.0%	-	-	-	-	*	*	-

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MCLEAN SCHOOL (090903001) - MCLEAN ISD - GRAY COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	10.0%	10.0%	-	*	0.0%	-	-	-	*	*	*	-
Graduates	with Lev	el I or Lev	vel II Certi	ficate (An	nual Grad	uates)							
2021-22	0.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
2020-21	0.7%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2021-22	2.5%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
2020-21	2.4%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Graduates	Under ar	Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradu	ates)	
2021-22	5.0%	7.7%	7.7%	-	*	0.0%	-	-	-	-	*	*	-
2020-21	4.4%	10.0%	10.0%	-	*	0.0%	-	-	-	*	*	*	-

# Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MCLEAN SCHOOL (090903001) - MCLEAN ISD - GRAY COUNTY

TSIA Results (Graduates >= Crite Reading Mathematics	2021-22 2020-21	al Grad 22.8% 25.9%	uates) 69.2%		American	Hispanic				Pacific		Special		
Reading	2021-22 2020-21 2021-22	22.8% 25.9%	69.2%			inopunic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
	2020-21 2021-22	25.9%					75.00/						ىلد	
Mathematics	2021-22		10.00/	69.2%			75.0%	-	-	-	-	*	*	
Mathematics			10.0%	10.0%	-		16.7%	-	-	-	*	*	*	
	2020-21	18.7%	0.0%	0.0%	-	*	0.070	-	-	-	-		*	
		19.4%		20.0%	-		16.7%	-	-	-			*	
Both Subjects	2021-22	12.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*		
	2020-21	14.4%	10.0%	10.0%	-	*	16.7%	-	-	-	*	*	*	
Completed and Received Credit f	-				aduates)									
English Language Arts		11.7%	0.0%	0.0%	-	*	0.070	-	-	-	-	*	*	
	2020-21	8.6%	0.0%	0.0%	-	*	0.070	-	-	-	*			
Mathematics	2021-22	14.0%	0.0%	0.0%	-	*	0.070	-	-	-	-	*		
	2020-21	10.3%	0.0%	0.0%	-	*	0.070	-	-	-	*			
Both Subjects	2021-22	7.5%	0.0%	0.0%	-	*	0.070	-	-	-	-	*	*	-
	2020-21	4.9%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
AP/IB Results (Participation) (Gra	ades 11-12)													
All Subjects	2022	23.0%	6.7%	6.7%	-	*	7.7%	-	-	-	*	*	0.0%	-
	2021	21.1%	4.0%	4.0%	-	*	5.0%	-	-	-	*	*	0.0%	-
English Language Arts	2022	13.2%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
	2021	12.1%	4.0%	4.0%	-	*	5.0%	-	-	_	*	*	0.0%	-
Mathematics	2022	6.9%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
	2021	6.1%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Science	2022	9.6%	3.3%	3.3%	-	*	3.8%	-	-	-	*	*	0.0%	-
	2021	8.7%	4.0%	4.0%	-	*	5.0%	-	-	-	*	*	0.0%	-
Social Studies	2022	12.5%	6.7%	6.7%	-	*	7.7%	-	-	-	*	*	0.0%	-
	2021	11.6%	4.0%	4.0%	-	*	5.0%	_	-	-	*	*	0.0%	-
AP/IB Results (Examinees >= Crit	terion) (Grad	des 11-1	12)											
All Subjects	2022	53.3%	*	*	-	-	*	-	-	-	-	-	-	-
	2021	48.6%	*	*	-	-	*	-	-	_	-	-	_	-
English Language Arts	2022	53.2%	-	-	-	-	-	-	_	-	-	-	-	-
	2021	42.7%	*	*	-	-	*	_	_	_	_	-	_	-
Mathematics	2022	50.4%	_	_	_	_	-	_	_	_	_	_	_	-
	2021	49.4%	_	_	_	_	_	_		_	_	_	_	_
Science	2022	44.7%	*	*	_	_	*	_	_	_	_	_	_	-
	2022	41.4%	*	*	_	_	*	_			_	_		

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MCLEAN SCHOOL (090903001) - MCLEAN ISD - GRAY COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	*	*	-	-	*	-	-	-	-	-	-	-
	2021	42.2%	*	*	-	-	*	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	61.5%	61.5%	-	*	66.7%	-	-	-	-	*	*	-
	2020-21	70.8%	50.0%	50.0%	-	*	66.7%	-	-	-	*	*	*	-
At/Above Criterion for All Examinees	2021-22	32.1%	12.5%	12.5%	-	-	12.5%	-	-	-	-	-	-	-
	2020-21	32.9%	20.0%	20.0%	-	*	*	-	-	-	-	-	*	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	1360	1360	-	-	1360	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	504	680	680	-	-	680	-	-	-	-	-	-	-
Mathematics	2021-22	496	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	680	680	-	-	680	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2021-22	19.5	20.4	20.4	-	-	20.4	-	-	-	-	-	-	-
	2020-21	20.0	19.8	19.8	-	22.0	19.0	-	-	-	-	-	21.0	-
English Language Arts	2021-22	19.2	20.6	20.6	-	-	20.6	-	-	-	-	-	-	-
	2020-21	19.6	18.9	18.9	-	19.0	18.8	-	-	-	-	-	21.5	-
Mathematics	2021-22	19.3	19.1	19.1	-	-	19.1	-	-	-	-	-	-	-
	2020-21	19.9	20.0	20.0	-	27.0	17.7	-	-	-	-	-	19.0	-
Science	2021-22	19.8	20.4	20.4	-	-	20.4	-	-	-	-	-	-	-
	2020-21	20.3	20.3	20.3	-	21.0	20.0	-	-	-	-	-	23.0	-

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) MCLEAN SCHOOL (090903001) - MCLEAN ISD - GRAY COUNTY

	Academic Year		District	Comput	African	llianonia	M/hito	American		Pacific		Special		
Advanced/Dual-Credit				-	American	пізрапіс	white	Indian	ASIdII	Islander	Races	Ed	Disadv	CD/CL
Any Subject	2021-22	44.2%			-	10.0%	31.8%	-	-	-	*	12.5%	14.3%	-
5 5	2020-21	42.5%	32.8%	32.8%	-		33.3%		-	_	*	14.3%	17.4%	-
English Language Arts	2021-22	16.6%	7.0%	7.0%	-	0.0%	9.1%	-	-	_	*	0.0%	4.8%	-
5 5 5	2020-21	16.3%	15.5%	15.5%	-	10.0%	17.8%	-	_	_	*	0.0%	0.0%	-
Mathematics	2021-22	19.9%	22.8%	22.8%	-	10.0%	27.3%	-	_	_	*	12.5%	4.8%	-
	2020-21	19.3%	15.5%	15.5%	-	20.0%	13.3%	-	-	-	*	0.0%	13.0%	-
Science	2021-22	21.1%	21.1%	21.1%	-	10.0%	25.0%	-	-	-	*	12.5%	4.8%	-
	2020-21	20.6%	17.5%	17.5%	-	30.0%	13.6%	-	-	-	*	14.3%	13.0%	-
Social Studies	2021-22	22.8%	21.4%	21.4%	-	0.0%	28.1%	-	-	-	*	0.0%	21.4%	-
	2020-21	22.8%	36.6%	36.6%	-	25.0%	41.9%	-	-	-	*	0.0%	13.3%	-
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educati	ion (TX IHI	Ξ)								
	2020-21	46.7%	80.0%	80.0%	-	*	83.3%	-	-	-	*	*	*	-
	2019-20	46.1%	52.9%	52.9%	-	*	46.2%	-	-	-	-	*	*	-
Graduates in TX IHE (	Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	198	100.0%	198	5,504,150	198	100.0%	198	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	13	6.6%	6.6%	4.4%	13	6.6%	6.6%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	13	6.6%	6.6%	3.7%	13	6.6%	6.6%	3.7%
Kindergarten	13	6.6%	6.6%	6.7%	13	6.6%	6.6%	6.7%
Grade 1	9	4.5%	4.5%	7.2%	9	4.5%	4.5%	7.2%
Grade 2	18	9.1%	9.1%	7.2%	18	9.1%	9.1%	7.2%
Grade 3	19	9.6%	9.6%	7.2%	19	9.6%	9.6%	7.1%
Grade 4	8	4.0%	4.0%	7.2%	8	4.0%	4.0%	7.1%
Grade 5	16	8.1%	8.1%	7.2%	16	8.1%	8.1%	7.2%
Grade 6	11	5.6%	5.6%	7.3%	11	5.6%	5.6%	7.2%
Grade 7	15	7.6%	7.6%	7.4%		7.6%	7.6%	7.4%
Grade 8	19	9.6%	9.6%	7.7%		9.6%	9.6%	7.7%
Grade 9	12	6.1%	6.1%	8.7%	12	6.1%	6.1%	8.7%
Grade 10	15	7.6%	7.6%	7.9%		7.6%	7.6%	7.9%
Grade 11	17	8.6%	8.6%	7.0%	17	8.6%	8.6%	7.0%
Grade 12	13	6.6%	6.6%	6.6%	13	6.6%	6.6%	6.6%
Ethnic Distribution:								
African American	1	0.5%	0.5%	12.8%	1	0.5%	0.5%	12.8%
Hispanic	33	16.7%	16.7%	53.0%	33	16.7%	16.7%	52.9%
White	153	77.3%	77.3%	25.6%	153	77.3%		25.7%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	5.1%	0	0.0%	0.0%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	11	5.6%	5.6%	3.0%	11	5.6%	5.6%	3.0%
Sex:								
Female	93	47.0%	47.0%	48.8%	93	47.0%	47.0%	48.8%
Male	105	53.0%	53.0%	51.2%		53.0%		51.2%
Economically Disadvantaged	128	64.6%	64.6%	62.1%	128	64.6%	64.6%	62.0%
Non-Educationally Disadvantaged	70	35.4%		37.9%		35.4%		38.0%
Section 504 Students	21	10.6%	10.6%	7.4%		10.6%		7.4%
EB Students/EL	21	1.0%	1.0%	23.1%		1.0%		23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%		1.070	1.070	20.070

	Membership			Enrollment				
	Campus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	16	8.1%	8.1%	5.5%	16	8.1%	8.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	198	100.0%	100.0%	64.6%	198	100.0%	100.0%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	46	23.2%	23.2%	53.3%	46	23.2%	23.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	2	1.0%	1.0%	23.2%	2	1.0%	1.0%	23.2%
Career and Technical Education	53	26.8%	26.8%	26.5%	53	26.8%	26.8%	26.5%
Career and Technical Education (9-12 grades only)	53	93.0%	93.0%	72.3%	53	93.0%	93.0%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	34	17.2%	17.2%	12.6%	34	17.2%	17.2%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	34							
By Type of Primary Disability Students with Intellectual Disabilities	16	47.1%	47.1%	44.1%				
Students with Physical Disabilities	16	47.1%	47.1%	20.0%				
Students with Autism	*	*	*	15.5%				
Students with Behavioral Disabilities	*	*	*	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	24	13.2%	13.2%	16.8%				
By Ethnicity: African American	0	0.0%	0.0%	3.3%				
Hispanic	6	3.3%	3.3%	8.7%				
White	15	8.2%	8.2%	3.4%				
American Indian	1	0.5%	0.5%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	1.1%	1.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	12.1%	12.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	3	75.0%	75.0%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	19	17.9%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	14	8.0%	8.0%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.0%	1.5%	0.0%	0.0%	4.5%		
Grade 1	0.0%	0.0%	2.5%	0.0%	0.0%	3.6%		
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%		
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%		
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%		
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%		
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%		
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%		
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%		
Grade 9	0.0%	0.0%	8.7%	0.0%	0.0%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	13.0	13.0	18.7
Grade 1	9.0	9.0	19.1
Grade 2	18.0	18.0	19.1
Grade 3	19.0	19.0	19.3
Grade 4	8.0	8.0	19.4
Grade 5	15.0	15.0	20.8
Grade 6	11.0	11.0	19.2
Secondary:			
English/Language Arts	12.8	12.8	16.2
Foreign Languages	-	-	18.8
Mathematics	11.3	11.3	17.5
Science	11.3	11.3	18.5
Social Studies	8.9	8.9	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	30.9	100.0%	100.0%	100.0%
Professional Staff:	21.3	69.0%	55.0%	64.1%
Teachers	20.1	65.0%	49.5%	48.7%
Professional Support	0.8	2.6%	2.0%	10.9%
Campus Administration (School Leadership)	0.4	1.4%	1.1%	3.3%
Educational Aides:	9.6	31.0%	23.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	0.0	13,815.0
Part-time Counselors	1.0	n/a	1.0	1,240.0
Total Minority Staff:	0.0	0.0%	0.0%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.8%
Hispanic	0.0	0.0%	0.0%	29.6%
White	20.1	100.0%	100.0%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	3.5	17.6%	17.6%	24.4%
Females	16.5	82.4%	82.4%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	16.0	79.9%	79.9%	72.2%
Masters	4.0	20.1%	20.1%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.0%	5.0%	9.7%
1-5 Years Experience	5.7	28.6%	28.6%	26.3%
6-10 Years Experience	3.8	18.8%	18.8%	20.5%
11-20 Years Experience	5.6	28.0%	28.0%	27.2%
21-30 Years Experience	3.9	19.6%	19.6%	13.3%
Over 30 Years Experience	0.0	0.0%	0.0%	2.9%

	Campus			
Staff Information	Count/Average		District	State
	countraverage	rercent	District	State
Number of Students per Teacher	9.9	n/a	9.9	14.8
Staff Information	Campus		District	
Experience of Campus Leadership:				
Average Years Experience of Principals		4.0	4	1.0
Average Years Experience of Principals with District		4.0	4	1.0
Average Years Experience of Assistant Principals		0.0	(	).0
Average Years Experience of Assistant Principals with District	t	0.0	(	).0
Average Years Experience of Teachers:	1	3.2	1:	3.2
verage Years Experience of Teachers with District:		7.5	-	<b>'</b> .5
Average Teacher Salary by Years of Experience (regular o	duties only):			
Beginning Teachers	\$36,	660	\$36,6	60
-5 Years Experience	\$41,	194	\$41,1	94
5-10 Years Experience	\$54,	050	\$54,0	50
11-20 Years Experience	\$58,	527	\$58,5	27
21-30 Years Experience	\$65,	471	\$65,4	71
Over 30 Years Experience		-		-
Average Actual Salaries (regular duties only):				
Teachers	\$53,	009	\$53,0	09
Professional Support	\$68,	356	\$68,3	56
Campus Administration (School Leadership)	\$83,	194	\$83,1	94
Instructional Staff Percent:		n/a	68.7	%
Contracted Instructional Staff (not incl. above):		0.0		).0

	Cam	pus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%				
Career and Technical Education	2.9	14.4%	14.4%	5.4%				
Compensatory Education	0.9	4.6%	4.6%	3.2%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%				
Regular Education	15.0	74.8%	74.8%	70.6%				
Special Education	1.0	5.0%	5.0%	9.7%				
Other	0.2	1.2%	1.2%	3.5%				

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.